



SC Annual School Report Card Summary

James M. Brown Elementary School
 School District of Oconee
 Grades: PK-5 Enrollment: 628
 Principal: Michelle Grant
 Superintendent: Dr. Mike Lucas
 Board Chair: Andy Inabinet

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	B	Reward
2011	Average	Average	Silver	N/A	Not Met	CSI-HOLD
2010	Average	Average	N/A	N/A	Not Met	CSI

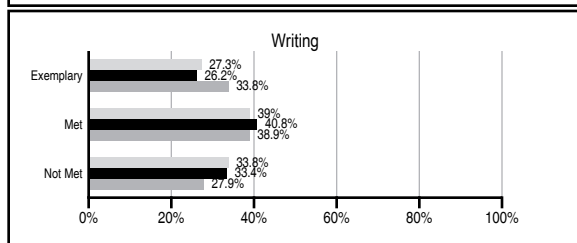
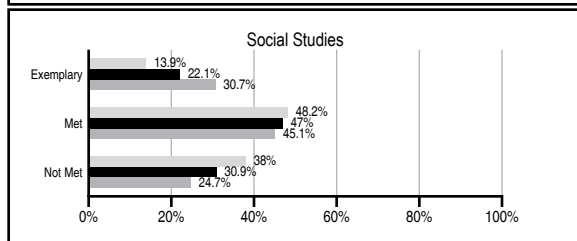
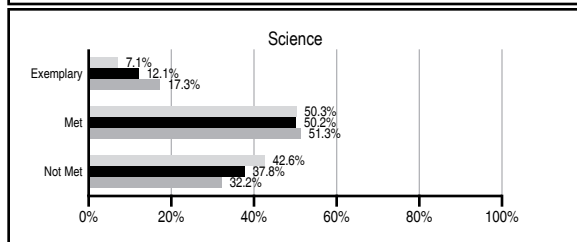
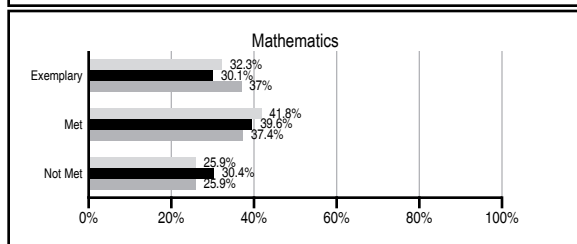
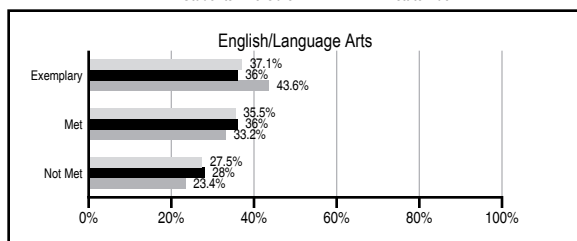
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	21	86	11	2

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

James M. Brown Elementary School [School District of Oconee]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=628)				
Retention rate	1.2%	Down from 1.7%	1.4%	1.0%
Attendance rate	96.6%	Up from 96.3%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	53.7%	Up from 52.7%	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.9%	Up from 86.8%	88.2%	88.7%
Teacher attendance rate	92.6%	Down from 94.2%	94.8%	95.1%
Average teacher salary*	\$45,302	Up 1.8%	\$46,662	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.3 days	Down from 14.3 days	11.1 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	17.3 to 1	Down from 18.2 to 1	19.7 to 1	20.0 to 1
Prime instructional time	88.1%	Down from 88.3%	89.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.8%	Up from 96.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,936	Up 5.6%	\$7,390	\$7,247
Percent of expenditures for instruction**	67.9%	Up from 65.8%	68.2%	68.2%
Percent of expenditures for teacher salaries**	64.6%	Up from 63.8%	65.0%	65.7%
ESEA composite index score	87.9	N/A	89.4	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	49	78	49
Percent satisfied with learning environment	93.8%	96.1%	95.7%
Percent satisfied with social and physical environment	95.9%	93.6%	100.0%
Percent satisfied with school-home relations	91.8%	92.3%	95.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

James M. Brown Elementary, a Title I school, is proud of the achievements of our students and continually strive to seek and improve the best educational programs and techniques for our children. Our mission is to develop lifelong learners who are respectful, responsible, honest citizens by providing meaningful educational experiences for all students. Our dedicated faculty and staff work daily to meet the needs and to ensure successes of all our student.

JMB has been the recipient of numerous awards over the past several years. Two of JMB's teachers have been named District Teacher of the Year (2010-2011 & 2011-2012). This year, JMB was recognized as a 2011-2012 Palmetto Silver Award Winner school.

At JMB, we are constantly researching for new methods and programs to give our students the greatest opportunities for educational success. JMB excels in offering both Reading and Math Interventions for our students. Reading interventions focus on meeting the needs of students who struggle with fluency and comprehension. Math interventions focus on meeting the needs of students who struggle with basic math facts (addition, subtraction, multiplication, and division), algorithms, and problem solving.

Test scores from PASS and MAP will be analyzed to determine areas of strengths and areas for improvement in Reading and Math. JMB did not meet AYP in the areas of disabled, Hispanic and Limited English Proficient ELA. We met 23 out of 25 objectives.

Our Parent Teacher Organization (PTO) and School Improvement Council (SIC)/Title I Committee continue to be active participants in JMB's successes. Donations from our PTO have allowed for purchases of rewards for our student incentive program, individual teacher or grade level request, and special events such as Donuts for Dads, Muffins for Mom and A Day of the Child. Our SIC/Title I Committee was actively involved with the Title I Plan by making recommendations and suggestions for continued school improvement.

Our continued improvement is attributed to a highly qualified and dedicated faculty, strong parent and community support, and innovative, researched-based programs. It is the goal of JMB to meet each child's needs and maximize their potential for success.

Michelle Grant, Principal
Micky Ward, School Improvement Council/Title I Committee Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status